FACULTY OF HUMANITIES MARIA CURIE-SKŁODOWSKA UNIVERSITY

Lublin Studies in Modern Languages and Literature

Technology Mediated Education: Possible Challenges and New Horizons

> Małgorzata Krzemińska-Adamek, Izabela Jarosz, Anna Kiszczak

> > UMCS 45(3) 2021 http://journals.umcs.pl/lsmll

e-ISSN: 2450-4580

Publisher:

Maria Curie-Skłodowska University Press MCSU Library building, 3rd floor ul. Idziego Radziszewskiego 11, 20-031 Lublin, Poland phone: (081) 537 53 04 e-mail: sekretariat@wydawnictwo.umcs.lublin.pl https://wydawnictwo.umcs.eu/

Editorial Board

Editor-in-Chief

Jolanta Knieja, Maria Curie-Skłodowska University, Lublin, Poland

Deputy Editors-in-Chief

Jarosław Krajka, Maria Curie-Skłodowska University, Lublin, Poland

Anna Maziarczyk, Maria Curie-Skłodowska University, Lublin, Poland

Statistical Editor

Tomasz Krajka, Lublin University of Technology, Poland

International Advisory Board

Anikó Ádám, Pázmány Péter Catholic University, Hungary
Monika Adamczyk-Garbowska, Maria Curie-Sklodowska University, Poland
Ruba Fahmi Bataineh, Yarmouk University, Jordan
Alejandro Curado, University of Extramadura, Spain
Saadiyah Darus, National University of Malaysia, Malaysia
Margot Heinemann, Leipzig University, Germany
Christophe Ippolito, Georgia Institute of Technology, United States of America
Vita Kalnberzina, University of Riga, Latvia
Henryk Kardela, Maria Curie-Sklodowska University, Poland
Ferit Kilickaya, Mehmet Akif Ersoy University, Turkey
Laure Lévêque, University of Toulon, France
Heinz-Helmut Lüger, University of Koblenz-Landau, Germany
Peter Schnyder, University of Upper Alsace, France
Alain Vuillemin, Artois University, France

Indexing











Peer Review Process

- 1. Each article is reviewed by two independent reviewers not affiliated to the place of work of the author of the article or the publisher.
- 2. For all publications, at least one reviewer's affiliation should be in a different country than the country of the author of the article.
- 3. Author/s of articles and reviewers do not know each other's identity (double-blind review process).
- 4. Review is in the written form and contains a clear judgment on whether the article is to be published or rejected.
- 5. Criteria for qualifying or rejecting publications and the reviewing form are published on the journal's website.
- 6. Identity of reviewers of particular articles or issues are not revealed, the list of collaborating reviewers is published once a year on the journal's website.
- 7. To make sure that journal publications meet highest editorial standards and to maintain quality of published research, the journal implements procedures preventing ghostwriting and guest authorship. For articles with multiple authorship, each author's contribution needs to be clearly defined, indicating the contributor of the idea, assumptions, methodology, data, etc, used while preparing the publication. The author submitting the manuscript is solely responsible for that. Any cases of academic dishonesty will be documented and transferred to the institution of the submitting author.

Online Submissions - https://journals.umcs.pl/lsmll

Registration and login are required to submit items online and to check the status of current submissions

Technology Mediated Education: Possible Challenges and New Horizons

Table of Contents

From the Editors	1
Małgorzata Krzemińska-Adamek, Izabela Jarosz, Anna Kiszczak	
Negative Emotions Experienced by Polish English Teachers During COVID-19. A Qualitative Study Based on Diaries	3
Technology-Mediated Education Caused by the COVID-19 Pandemic Reflected in Students and Teachers' Stories Via the Application of Storytelling Techniques	19
Using WebClass for Reduced Redundancy Testing Wojciech Malec	33
Reconsidering Language Assessment Courses in Teacher Training Programs During and After the COVID-19 Pandemic	45
Technology in Support of Developing Speaking Skills in ESP Courses Agnieszka Dzięcioł-Pędich, Agnieszka Dudzik	57
German Pronunciation Database and its Possible Applications in the Age of Homeschooling	71
Developing Selected Aspects of Intercultural Communicative Competence in the EFL Lower Primary Classroom: Learners' Perceptions of Online Culture-Based Lessons Izabela Jarosz, Anna Kiszczak, Małgorzata Krzemińska-Adamek	83

The Effects of Instructions in L1 and L2 in EFL Listening	
Classes on A2 Level Learners	97
Tarkan Gündüz, Ferit Kılıçkaya	
Indonesian EFL Learners' Attitudes and Perceptions on Task-based	
Language Teaching	109
Muhammad Badrus Sholeh, Kisman Salija,Sahril	