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Report on Participation in an Intensive
Training Entitled: “Rudolf Steiner’s Pedagogy
in the Norwegian Model of Academic Teacher
Education” in the Institute of Pedagogy of Maria
Curie-Skłodowska University in Lublin as Part of
the EDUCATION PROGRAM, COMPONENT
I, INTENSIVE TRAINING. Project number:
EOG/21/K1/D2/W/0001

*Sprawozdanie z udziału w intensywnym szkoleniu pt.: „Pedagogika
Rudolfa Steinera w norweskim modelu kształcenia nauczycieli
akademickich” Instytutu Pedagogiki Uniwersytetu Marii Curie-
-Skłodowskiej w Lublinie w ramach projektu: KOMPONENT
I PROGRAM EDUKACJA, INTENSYWNE SZKOLENIE. Numer
projektu: EOG/21/K1/D2/W/0001*

On October 27–28, 2022, eight academic teachers from the Institute of Pedagogy at Maria Curie-Skłodowska University in Lublin, took part in a free training course on Waldorf pedagogy. The project “Rudolf Steiner’s Pedagogy in the Norwegian Model of Education” benefits from a grant worth EUR 5,460 received from



Iceland, Liechtenstein and Norway under the EEA Funds. The training – in a classroom format – was conducted by trainers, employees of Rudolf Steiner University College in Oslo: Prof. Marius Wahl Gran and Prof. Frode Barkved. The training was aimed at improving the competence of research and teaching staff and intensifying their further professional development. The classes were conducted in English, in four thematic areas: (1) Waldorf Schools – the historical background and intentions of Rudolf Steiner; (2) Anthroposophy. Rudolf Steiner, spiritual learning as inspiration for education; (3) Going into the Waldorf Curriculum through painting exercises. Examples of educational goals, tasks and content. Methodology and didactics of teaching in Waldorf schools; (4) The spatial dimension of Waldorf Education, Rudolf Steiner’s impulse in art and architecture.



The professionalism of the trainers, interesting lecture sessions, discussions, workshops, and the so-called “virtual walks” allowed for the full realization of the goals assumed in the project. The participants of the training expanded their way of teaching, enriched their knowledge of Rudolf Steiner’s pedagogy, and acquired substantive, methodological and organizational competence to conduct classes in the Waldorf model. In addition, Polish-Norwegian contacts were established and, in some cases, strengthened, both professionally and personally.

The EEA Funds represent the contribution of Iceland, Liechtenstein and Norway to creating a green, competitive and inclusive Europe. There are two overall goals: to reduce economic and social inequality in Europe and to strengthen bilateral relations between the Donor Countries and the 15 EU countries of Central and Southern Europe and the Baltic Sea area. The three Donor States work closely with the EU under the European Economic Area Agreement (EEA). The Donors have provided EUR 3.3 billion in consecutive fund programs between 1994 and 2014. The EEA funds for 2014–2021 amount to EUR 1.55 billion.

Priorities for this period are:

- 1) innovation, research, education and competitiveness,
- 2) social inclusion, youth employment and poverty reduction,
- 3) environment, energy, climate change and low-carbon economy,
- 4) culture, civil society, good governance and fundamental rights,
- 5) justice and internal affairs.

The EEA Funds are jointly funded by Iceland, Liechtenstein and Norway, whose contribution is based on their GDP. Eligibility for the funds is based on meeting criteria set by the EU Cohesion Fund, intended for member states with a gross domestic income per capita below 90% of the EU average.



**Working together for a green,
competitive and inclusive Europe**